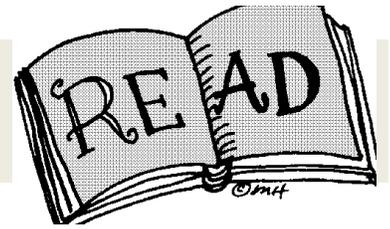


Summer Reading Books & Tips!

Check out all the resources on the Lead Mine Website:



Click on Media/Technology

Click on Media/Technology Symbaloo

<http://leadmine.weebly.com/media-and-technology-symbaloos.html>

Tumblebooks: username & password is available from Ms. Crosson or your child's teacher. Books are read aloud with captions and some are in Spanish or French. Videos and puzzles can also build what your child is learning. <http://www.tumblebooks.com/library/>



Great for learning to read & beginning readers!

Great Books for Boys:

<http://blog.readkiddoread.com/i-hated-to-read-til-i-read-this-book-list-for-boys/>

<http://www.guysread.com/books/>

Great Books for Girls:

<http://www.amightygirl.com/books>

<http://www.pbs.org/parents/education/bookfinder/empowering-books-for-girls/empowering-books-for-grade-school-girls/>

Wake County Public Library: Summer Reading Programs

<http://www.wakegov.com/libraries/events/Pages/srp2014.aspx>

Booklist for K-1:

http://www.wakegov.com/libraries/reading/Pages/listlinks.aspx?category=Graded%20Booklists&type=bklist&list=graded_bklist_K_1

Booklist for grades 2 & 3:

http://www.wakegov.com/libraries/reading/Pages/listlinks.aspx?category=Graded%20Booklists&type=bklist&list=graded_bklist_2_3

Booklist for grades 4 & 5:

http://www.wakegov.com/libraries/reading/Pages/listlinks.aspx?category=Kid%20%20Kid%20Suggestions:%204th%20and%205th%20Grade&type=bklist&list=4thand5th_booklist

DID YOU KNOW? (Reading Rockets website)

<http://www.readingrockets.org/books>

- During the school year, lower income children's skills improve at close to the same rate as those of their more advantaged peers.
- Over the summer, middle- and upper-income children's skills continue to improve, while lower income children's skills do not.
- Summer learning shortfall experienced by low-income children over the elementary grades has consequences that reverberate throughout children's schooling, and can impact whether a child ultimately earns a high school diploma and continues on to college. (Alexander, Entwisle, & Olson, 2007a).

What Can Parents Do? (based on Reading Rockets)

Choose the right books

Help your child choose books that he can comfortably read. The "five-finger test" is a useful guideline for beginning readers. As your child reads, count the number of words he cannot read per page. There should be five words or fewer that give him trouble on each page. If a book contains several pages on which you count more than five words that he can't read, consider reading that book to your child until he develops more reading skill.

Listen every day

Listen to your child read every day. Be patient — new readers often read slowly! Offer help when your child gets stuck, and always give lots of praise and encouragement.

Read it again, Sam

Encourage your child to reread favorite books, and make it fun! Repeated readings improve children's fluency and comprehension. They also provide opportunities to practice reading with expression. Children will enjoy giving the wolf a scary growl or using a squeaky little voice for a mouse.

Read to your kids every day

Even though your child may be able to read on her own, continue to find time each day to read books to her that are just beyond her reading level. She will enjoy listening to more advanced stories, and she will hear a great example of fluent reading.

To find out more about helping your child become a more fluent reader, please visit Reading Rockets on the Web at www.readingrockets.org. For Spanish-speaking children, please visit the Colorín Colorado at www.colorincolorado.org.

Cool summer reading is the perfect activity for those hot summer days! Enjoy.

Joanne Meier, Ph.D., is a research consultant for Reading Rockets.

Spark Your Mind!

READ!